

# EARLY LITERACY

in Oceana County

2020 REPORT

## INCREASE CHILDREN'S ACCESS TO HIGH-QUALITY CHILDREN'S BOOKS

As researched by University of Nevada in a 20-year longitudinal study in 2010, the number of books in a child's home has as great of an impact on literacy as education level of one's parents.

**READ EARLY.  
READ OFTEN.**

# of books distributed

**4,958** 2018  
17% BILINGUAL

**6,194** 2019  
20% BILINGUAL

**7,257** 2020  
10% BILINGUAL\*

\*Mass distribution during pandemic was English only.

**DOLLY PARTON  
IMAGINATION LIBRARY**

# of books distributed

**4,113** 2018

**6,407** 2019

**7,151** 2020

% of eligible children enrolled

21% 2018 39% 2019

41% 2020

**Read Early. Read Often.** is a leadership initiative of the Community Foundation for Oceana County.

For more information contact

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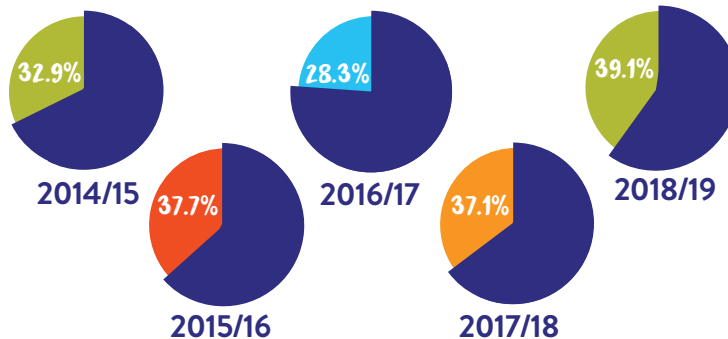
231.869.3377

**Read early. Read often.**

Your child's success depends on it!

## INCREASE THE PERCENTAGE OF THIRD GRADERS WHO ARE PROFICIENT IN ENGLISH LANGUAGE ARTS

As measured by statewide MSTEP testing



## INCREASE OUTREACH TO PROMOTE EARLY LITERACY

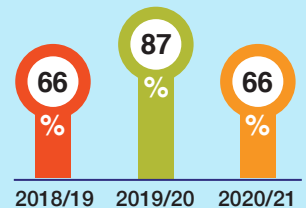
- 12 Free Little Libraries
- Early Literacy Training 3
- 67 Partners Distributing Books
- Free Indoor Libraries x4
- 6 Literacy Events



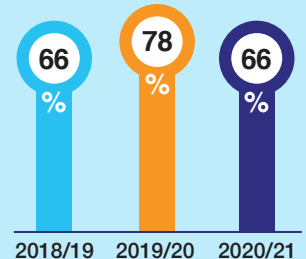
## INCREASE THE PERCENTAGE OF 4 YEAR OLDS MEETING THE DEVELOPMENTAL NORM

As measured by Teaching Strategies Gold Curriculum used in all Oceana County preschool classrooms upon fall intake.

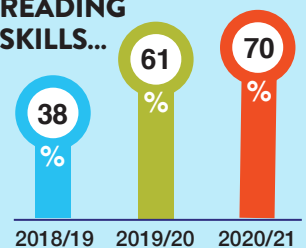
**USES & APPRECIATES BOOKS...**



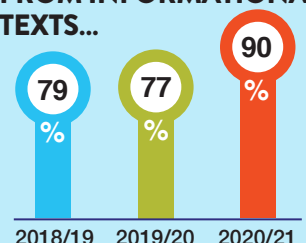
**INTERACTS DURING READING EXPERIENCES, BOOK CONVERSATIONS & TEXT REFLECTIONS...**



**USES EMERGENT READING SKILLS...**



**RETELLS STORIES AND RECOUNTS DETAILS FROM INFORMATIONAL TEXTS...**



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